



6148SJ-MEDSOC

ECTS: 1

YEAR: 2019Z

**MEDICAL SOCIOLOGY  
MEDICAL SOCIOLOGY****COURSE CONTENT  
CLASSES**

Discussion and students presentations of reading assignments on the problems concerning the role of the doctor and the doctor-patient relationship, hospital as a social institution based on students research, quality of life, chronic disease, disability and models of hospital care.

**LECTURES**

Lectures presents main concepts in sociology of health and medicine, history of the field and key analytical categories as social inequalities, medicalisation, cultural complexity of health and illness and more.

**EDUCATIONAL OBJECTIVE:**

The aim of the course is to acquaint students with problems that are raised by the sociology of health and medicine, through a critical analysis of the function of physician in the health care system. During the course will be presented the key areas of social analysis related to medicine, basic categories - health and disease - in a social context, medicalization, social exclusion and the role of social groups in the functioning of medicine. Participants will learn a variety of relationships between the state of health, causes of diseases, and cultural determinants of behavior in health and disease as well as the social interactions that take place on the basis of medical institutions and society. The course will outline the impact of culture, the process of socialization and the economy on the functioning of the health system and health behavior. The course participants will be able to critically use this knowledge in professional activity, understanding public attitudes towards certain diseases and excluded groups, social barriers conditioning adaptation to chronic illness, disability, old age. They will understand the existing mechanisms for different models of interaction between doctor and patient and their social roles.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study:

Codes of learning outcomes in a major area of study:

D.U1.+ , D.U11.+ , D.U15.+ , D.W1.+ , D.W3.+ , D.W4.+ , D.W5.+ , D.W6.+ , D.W8.+ , D.W9.+ , H.U.13.+ , K.1.+ , K.2.+ , K.3.+ , K.4.+ , K.6.+ ,

**LEARNING OUTCOMES:****Knowledge**

W1 - null

**Skills**

U1 - null

**Social competence**

K1 - null

**BASIC LITERATURE**

1) Rose Weitz, , The Sociology of Health, Illness and Healthcare, , wyd. -, - ; 2) Bernice A. Pescosolido et al. , , Handbook of the Sociology of Health, Illness and Healing, , wyd. -, - ; 3) A. Papanikitas,, Crash Course Medical Ethics and Sociology, , wyd. -, - ; 4) E. Goffman,, Characteristics of total institutions,, wyd. -, - ; 5) S. Goold, M. Lipkin, The Doctor-Patient Relationship. Challenges, Opportunities, and Strategies, , wyd. -, -

**SUPPLEMENTARY LITERATURE**

Proszę uzupełnić literaturę uzupełniającą.

**Course/module:**

Medical Sociology

**Fields of education:**

Obszar nauk medycznych, nauk o zdrowiu i nauk o kulturze fizycznej

**Course status:** mandatory**Course group:** A - przedmioty podstawowe**ECTS code:** 12048-3-A**Field of study:** Medicine**Specialty area:** Medicine**Educational profile:** General academic**Form of study:** full-time**Level of study:** uniform master's studies**Year/semester:** 2 / 3**Type of course:**

Seminar, Lecture

**Number of hours per semester/week:** Seminar: 5, Lecture: 10**Teaching forms and methods**

Seminar(K1, U1, W1) : Moderated discussion, animated work in subgroups, presentations of participants and their own study., Lecture(K1, U1, W1) : Lecture with multimedia presentation.

**Form and terms of the verification results:**

SEMINAR: Report - Study report. (W1) ; SEMINAR: Part in the discussion - Knowledge of the texts on the basis of completed homework, activity in the discussion.(K1, U1, W1) ; LECTURE: Colloquium test - Test exam. (null)

**Number of ECTS points:** 1**Language of instruction:** English**Introductory courses:**

not specified

**Preliminary requirements:**

not specified

**Name of the organizational unit offering the course:**

Katedra Psychologii i Nauk Społecznych w Medycynie,

**Person in charge of the course:**

dr Stanisław Maksymowicz,

**Course coordinators:**

dr Stanisław Maksymowicz,

**Notes:**

During the seminars, students are required to read texts. For every class must send an answer to the questions asked in the text. Students will also prepare presentations set issues and will conduct and present their own study on the hospital as a social institution.

Detailed description of the awarded ECTS points - part B

**6148SJ-  
MEDSOC  
ECTS: 1  
YEAR: 2019Z**

**MEDICAL SOCIOLOGY  
MEDICAL SOCIOLOGY**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: seminar	5 h.
- participation in: lecture	10 h.
- consultation	2 h.
	17 h.

2. Student's independent work:

- reading assignments	8 h.
	8 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS  
on average: **1 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,68 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,32 ECTS points,