



**48SJ-MEDSOC**  
**ECTS: 0.68**  
**CYCLE: 2022Z**

## Course syllabus - part A Medical Sociology

### SUBJECT MATTER CONTENT

#### LECTURE

The lectures are intended to familiarize students with the issues of health and medicine sociology, with particular emphasis on the analysis of the functions of treatment institutions, the roles of medical personnel and their mutual relationship, and communication with the patient. The most important trends in social analysis related to medicine, basic categories - health and disease - in the social context, medicalisation, the effects of hospitalization, social exclusion and the role of social groups in socialization to the role of the patient and the functioning of medical institutions will be presented. Participants of the course learn about various relationships between health, causes of disease and cultural determinants of behavior in health and disease, as well as social interactions that occur in medical and social institutions.

#### SEMINAR

**ĆWICZENIA:**The seminars will be devoted to the issues of health behavior in health and disease and the influence of social structure and culture on this process. In the practical part of the course, students will conduct their own quality of life research and prepare a report that will be the basis for passing the seminars.

#### TEACHING OBJECTIVE

The aim of the course is to familiarize students with the issues that sociology of health and medicine deal with, by critically analyzing the functions that the doctor performs in the health system. The course will present the most important trends in social analyzes related to medicine, basic categories - health and disease - in a social context, medicalization, social exclusion and the role of social groups in the functioning of medicine. Course participants will learn about the various relationships between health status, causes of disease, and cultural determinants of behavior in health and disease, as well as social interactions that occur within medical and social institutions. The course will show the impact of culture, the socialization process and the economy on the functioning of the health care system and behavior in health and disease. Course participants will be able to critically use this knowledge in their professional activities, understanding social attitudes towards specific diseases and excluded groups, social barriers conditioning adaptation to chronic illness, disability, and old age. They will also understand the existing mechanisms of various models of interaction between doctor and patient and their social roles.

**DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE  
IN RELATION TO THE DESCRIPTION OF THE  
CHARACTERISTICS OF THE SECOND LEVEL LEARNING  
OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE  
POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE  
SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF**

**Legal acts specifying learning outcomes:**  
672/2020

**Disciplines:** medical sciences

**Status of the**

**course:**Obligatoryjny

**Group of courses:**A -

przedmioty podstawowe

**Code:** ISCED 0912

**Field of study:**Medicine

**Scope of education:**

**Profile of education:**

General academic

**Form of studies:** full-time

**Level of studies:** uniform

master's studies

**Year/semester:** 2/3

**Types of classes:** Lecture,  
Seminar

**Number of hours in**

**semester:**Lecture: 10.00,

Seminar: 5.00

**Language of**

**instruction:**English

**Introductory subject:**

**Prerequisites:** not specified

**Name of the organisational unit conducting the course:**Katedra Psychologii i

Socjologii Zdrowia oraz

Zdrowia Publicznego

**Person responsible for the**

**realization of the course:**dr

Stanisław Maksymowicz

**e-mail:**

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**Additional remarks:**

## STUDY:

### Symbols for outcomes related to the discipline:

M/NM+++

### Symbols for outcomes related to the field of study:

D.U1.+ , D.U4.+ , D.W4.+ , D.W7.+ , K.1.+ ,  
D.U2.+ , K.4.+ , D.U3.+ , D.W3.+ , D.W2.+ ,  
D.W8.+ , D.W19.+ , D.W1.+

## LEARNING OUTCOMES:

### Knowledge:

W1 -

### Skills:

U1 -

### Social competence:

K1 -

## TEACHING FORMS AND METHODS:

Lecture(W1;U1;K1);

Seminar(W1;U1;K1);

## FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Seminar: Report - The pass mark for the seminar is conducting a quality of life survey and preparing a report based on it. (W1;U1;K1);

Seminar: Control project - reading mandatory texts and answering on the course website. (W1;U1;K1);

Lecture: Colloquium test - Written test in the form of a single, multiple choice and open-ended test, during which knowledge of the lecture's subject and understanding of the lecture's problems will be assessed; presence will also be considered in the evaluation. Positive rating from 60%. (W1;U1;K1);

## BASIC LITERATURE:

1. S. Goold, M. Lipkin, *The Doctor-Patient Relationship. Challenges, Opportunities, and Strategies*, Wyd. -, R. -, s.
2. E. Goffman,, *Characteristics of total institutions*,, Wyd. -, R. -, s.
3. Bernice A. Pescosolido et al., , *Handbook of the Sociology of Health, Illness and Healing*,, Wyd. -, R. -, s.
4. Rose Weitz, , *The Sociology of Health, Illness and Healthcare*,, Wyd. -, R. -, s.
5. A. Papanikitas,, *Crash Course Medical Ethics and Sociology*,, Wyd. -, R. -, s.

## SUPPLEMENTARY LITERATURE:

# Detailed description of ECTS credits awarded - part B

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## Medical Sociology

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Lecture	10.0 h
- participation in: Seminar	5.0 h
- consultation	2.0
	Total: 17.0 h.

2. Independent work of a student:

Total: 0 h

contact hours + independent work of a student Total: 17.0 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 17.0 h : 25.0 h/ECTS = 0.68 ECTS on average: 1.0 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: