

**Course syllabus – part A**
Medical Sociology**48SJO-MEDSOC****2024****ECTS: 1.00****SUBJECT MATTER CONTENT:****Seminar**

The seminars will be dedicated to the issues of health behaviors in health and illness, as well as the impact of social structure and culture on this process. In the practical part of the course, the participants will conduct their own quality of life study and prepare a report, which will serve as the basis for the seminar assessment.

Lecture

The lectures aim to familiarize participants with the issues of health sociology and medicine, with a particular focus on analyzing the functions of healthcare institutions, the roles of medical personnel, their mutual relationships, and communication with the patient. The most important social analysis trends related to medicine will be presented, as well as basic categories—health and illness—in a social context, medicalization, the effects of hospitalization, social exclusion, and the role of social groups in the socialization to the role of the patient and the functioning of medical institutions. Participants of the course will learn about the diverse relationships between health status, the causes of diseases, and cultural determinants of health and illness behaviors, as well as the social interactions occurring within medical and social institutions.

TEACHING OBJECTIVE:

The aim of the course is to familiarize students with the issues that sociology of health and medicine deal with, by critically analyzing the functions that the doctor performs in the health system. The course will present the most important trends in social analyzes related to medicine, basic categories - health and disease - in a social context, medicalization, social exclusion and the role of social groups in the functioning of medicine. Course participants will learn about the various relationships between health status, causes of disease, and cultural determinants of behavior in health and disease, as well as social interactions that occur within medical and social institutions.

The course will show the impact of culture, the socialization process and the economy on the functioning of the health care system and behavior in health and disease. Course participants will be able to critically use this knowledge in their professional activities, understanding social attitudes towards specific diseases and excluded groups, social barriers conditioning adaptation to chronic illness, disability, and old age. They will also understand the existing mechanisms of various models of interaction between doctor and patient and their social roles.

Legal acts specifying learning outcomes: 311/2023 (Medicine),
Status of the course: None
Group of courses: None
Discipline: Medical Sciences
Classes:
Lecture (10 h)
Seminar (5 h)
Step: Kierunek lekarski drugi rok (oferta w jęz. angielskim dla obcokrajowców)
Program: Medicine
Form of studies: full-time
Level of studies: uniform master's studies

Introductory subject: not specified

Prerequisites: not specified

Coordinators:

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DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

Symbols for outcomes related to the field of study:

K.1.+ , K.4.+ , D.U1.+ , D.U2.+ , D.U3.+ , D.U4.+ , D.W1.+ , D.W2.+ , D.W4.+ , D.W7.+ , D.W8.+ , D.W19.+

LEARNING OUTCOMES (Knowledge, Skills, Social competence):

- W1** Understands and knows: the social dimension of health and illness, the impact of the social environment (family, social networks) and social inequalities, as well as socio-cultural differences on health, and the role of social stress in health and self-destructive behaviors;
Social factors influencing health and illness behaviors, particularly in chronic illness;
Social attitudes toward the significance of health, illness, disability, and aging, the social consequences of illness and disability, and socio-cultural barriers, as well as the concept of quality of life conditioned by health status;
Psychosocial consequences of hospitalization and chronic illness;
The social role of the physician;
Cultural, ethnic, and national determinants of human behavior.
- U1** Takes into account the subjective needs and expectations of the patient resulting from socio-cultural conditions in the therapeutic process. Recognizes signs of health-damaging and self-destructive behaviors and responds appropriately. Chooses treatments that minimize social consequences for the patient. Fosters an atmosphere of trust throughout the entire treatment process.
- K1** Establishes and maintains a deep and respectful relationship with the patient, demonstrating understanding of worldview and cultural differences. Takes actions toward the patient based on ethical principles, with an awareness of social determinants and limitations arising from the illness.

TEACHING FORMS AND METHODS:

Seminar-['K1', 'U1', 'W1']-Moderated discussion, animated work in subgroups, quality of life study, and final report.

Lecture-['K1', 'U1', 'W1']-Lecture with a multimedia presentation and active participation of the participants.

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Seminar-(Control project)-['K1', 'U1', 'W1']-reading mandatory texts and answering on the course website.

Seminar-(Report)-['K1', 'U1', 'W1']-The pass mark for the seminar is conducting a quality of life survey and preparing a report based on it.

Lecture-(Colloquium test)-['K1', 'U1', 'W1']-Written test in the form of a single, multiple choice and open-ended test, during which knowledge of the lecture's subject and understanding of the lecture's problems will be assessed; presence will also be considered in the evaluation. Positive rating from 60%.

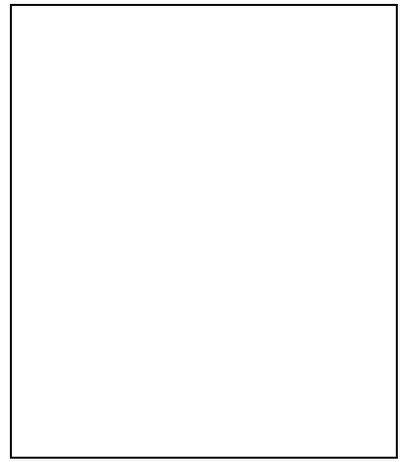
Literature:

1. *The Sociology of Health, Illness and Healthcare*, Rose Weitz,, -, -, Strony: , Tom: (literatura podstawowa)
2. *Crash Course Medical Ethics and Sociology*, A. Papanikitas,, -, -, Strony: , Tom: (literatura podstawowa)

3. ***Characteristics of total institutions***, E. Goffman,, -, -, Strony: , Tom: (literatura podstawowa)

4. ***Handbook of the Sociology of Health, Illness and Healing***, Bernice A. Pescosolido et al., -, -, Strony: , Tom: (literatura podstawowa)

5. ***The Doctor–Patient Relationship. Challenges, Opportunities, and Strategies***, S. Goold, M. Lipkin, -, -, Strony: , Tom: (literatura podstawowa)





Detailed description of ECTS credits awarded - part B
Medical Sociology

48SJO-MEDSOC

2024

ECTS: 1.00

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Lecture	10 h
- participation in: Seminar	5 h
- consultation	2 h
	Total: 17 h

2. Independent work of a student:

Own study and research report	8.00 h
	Total: 8.00 h

Total (contact hours + independent work of a student): 25.00 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,
ECTS Points = 25.00 h : 25 h/ECTS = **1.00 ECTS**

Average: 1.00 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.68 ECTS
- including the number of ECTS credits for hours of independent work of a student	0.32 ECTS