

**Course syllabus – part A**
Professionalism**48SJ-PROF**
2024L
ECTS: 0.50**SUBJECT MATTER CONTENT:****Seminar**

The seminars will address: the problem of empathy and communication in professional doctor-patient and doctor-medical team relationships, conveying unfavorable information (SPIKES and EMPATHY protocol), the International Charter of Humanistic Values in Health Care. Barriers to building a professional relationship with the patient and the wider multidisciplinary team.

Lecture

The lectures cover the main issues related to medical professionalism: an introduction to the topic of medical professionalism, a sketch of the issues of medical professionalism - relations between doctors and other medical and non-medical staff, relations with patients and their families and their culture and the broad social context, the quality of treatment and errors and their reporting, time management issues, on-call management, burnout, changes in healthcare and patient safety, and communication issues; scientific work, academia, doctor-medical companies, doctor outside the workplace and on the Internet.

TEACHING OBJECTIVE:

The student knows the basic principles of medical professionalism and professional behavior of doctors, taking into account moral principles and social knowledge. Is able to consciously correct his/her behavior, taking into account the autonomy of the patient and other members of medical teams. Is aware of the problems that affect medical professionals, including burnout, communication disorders, patient labeling, and empathy. Responsibly shapes his image as a medical professional.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

Symbols for outcomes related to the field of study:

K.3.+, D.U12.+, D.U13.+, M/NM_D.W5.+, M/NM_D.W6.+

LEARNING OUTCOMES (Knowledge, Skills, Social competence):

Legal acts specifying learning outcomes: 672/2020 (Medicine),
Status of the course: None
Group of courses: None
Discipline: Medical Sciences
Classes:
Lecture (4 h)
Seminar (6 h)
Step: Kierunek lekarski czwarty rok semestr siódmy (oferta w jęz. angielskim dla obcokrajowców)
Program: Medicine
Form of studies: full-time
Level of studies: uniform master's studies

Introductory subject: None

Prerequisites: None

Coordinators:

Stanisław Maksymowicz,
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- W1** Knows the principles and methods of communication with the patient and his family, which serve to build an empathetic, trust-based relationship;
- W2** Knows the importance of verbal and non-verbal communication in the process of communicating with the patient and the concept of trust in interaction with the patient;
- U1** Able to communicate with co-workers, providing feedback and support;
- U2** Is able to follow ethical patterns in professional activities;
- K1** Respects medical confidentiality and patient rights;

TEACHING FORMS AND METHODS:

Seminar-['W1', 'U1', 'K1', 'W2', 'U2']-Presentation, discussion
Lecture-['W1', 'U1', 'K1', 'W2', 'U2']-Lecture with presentation

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Seminar-(Evaluation of the work and cooperation in the group)-['W2', 'U2']-
Lecture-(Part in the discussion)-['W1', 'U1', 'K1', 'W2', 'U2']-Active participations in all lectures

Literature:

1. ***The Patient-Physician Relationship***, Richard M. Glass, MD, JAMA, 12016, Strony: , Tom: (literatura podstawowa)
2. ***SPIKES—A Six-Step Protocol for Delivering Bad News: Application to the Patient with Cancer***, Walter F. Baile Robert Buckman Renato Lenzi Gary Globler Estela A. Beale Andrzej P. Kudelka, The Oncologist, 12000, Strony: , Tom: (literatura podstawowa)
3. ***Profesjonalizm medyczny w nowym milenium: konstytucja lekarska***, Prof. dr hab. med. Mieczysław Choraśy Dr n. przyr. Aleksander Sochanik, Journal of Oncology, 2003, Strony: , Tom: (literatura podstawowa)



Detailed description of ECTS credits awarded - part B
Professionalism

48SJ-PROF

2024L

ECTS: 0.50

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Lecture	4 h
- participation in: Seminar	6 h
- consultation	2 h
Total: 12 h	

2. Independent work of a student:

Preparing to seminars	0.50 h
Total: 0.50 h	

Total (contact hours + independent work of a student): 12.50 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,
ECTS Points = 12.50 h : 25 h/ECTS = **0.50** ECTS

Average: 0.50 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.48 ECTS
- including the number of ECTS credits for hours of independent work of a student	0.02 ECTS